**Wiki Assignment #5**: Annotate and cite five more articles and post

Sheldon, W. D., Stinson, F., & Peebles, J. D. (1969).*Comparison of three methods of reading: a continuation study in the third grade*. (22 ed., Vol. 6, pp. 539-546). Newark, DE: International Reading Association.

In text citation, (Sheldon, Stinson & Peebles, 1969)

In this article the three researchers Sheldon, Stinson & Peebles, are comparing the three methods of teaching how to read, basal reading program, linguistic method, and modified linguistic approach. Although, all the programs had something to offer students, all programs were not capable of teaching every single student. With a growing number of special need children being placed in general education classes, more classrooms require differentiated instruction. Not all students’ goals can be met, and this creates a stressful learning environment for both the teachers and students.

Anonymous. (2008). *Make it a relaxed read: Opinion*. London: TES Newspaper. Retrieved from <http://www.tes.co.uk>

This article shares the importance of having a relaxing reading environment. Students are not reading sufficiently at home, and parents have a hard time encouraging their children to read on their own. Parents’ demonstrating their passion for reading encourages their children to develop their own passion for literature. Having fathers involved in reading circles creates less of a taboo for young boys to pick up a book and read for pleasure. Good reading skills provide access to the wider curriculum and decent jobs, and research shows that many of the long-term unemployed- and even prisoners have literacy problems (TES 2008).

Kong, A., & Fitch, E. (2002). *Using book club to engage culturally and linguistically diverse learners in reading, writing and talking about books*. (56 ed., Vol. 4, pp. 352-362). Newark, DE: International Reading Association.

In text citation, (Kong & Fitch, 2002)

When students are culturally and linguistically diverse they face several challenges in communicating with the teacher and with each other. A book club for this specific classroom helped students feel safe while expressing their opinions without any judgments. The teacher chose books with meaningful stories in order to evoke important conversations and thoughts. After the book club meeting students were able to better express themselves in their writing because they reflected on their peers’ opinions and their own.

Harstad, J. (2012). *Early education must start with involved parents-- and a good book*. Honolulu, HI: Star Advertiser. Retrieved from <http://www.staradvertiser.com/>

In text citation (Harstad, 2012)

In Harstad’s article he points out the difficulty that some teachers have teaching students the meaningful skills of reading. He makes it clear that parents are not used as resources. Maybe the answer is not in spending more money for children’s program, but in enabling parents to do more? (Harstad, 2012) In the Read Aloud Program (RAP) they help parents learn the skills they need to help their children have an early start with reading. Providing parents with the tools to help their children can create lifelong learners and thinkers.

Lewin, T. (2012). *Want to volunteer in schools? Be ready for a security check*. New York, NY: New York Times.

(Lewin, 2012)

This article expresses how difficult it has become to volunteer in your child’s classroom. In many schools parents must be fingerprinted and provide references in order to volunteer. This creates the sense of a lack of trust that schools have towards their communities. Past data has shown that monitory parents have not been the most ardent volunteers, with these policies minority parents will be less inclined to offer their time.